



WEST END
UNIVERSITY COLLEGE

WEST END

A vibrant center of excellence where academics meet social activities, creating memorable experiences.

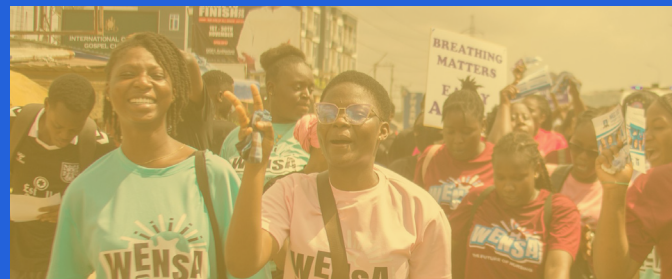
HORIZON



Experience a **rich blend** of **cultures** on our campus.



At West End University, campus life is an integral part of the holistic student experience. We believe that education goes beyond the classroom, and our lively campus provides the perfect backdrop for personal growth, friendship, and unforgettable moments.



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From the Chancellor: Your Future Begins at **West End** University College

Dear Prospective Students, Valued Alumni,
and Esteemed Friends of WEUC,



It is with great pleasure that I extend a warm welcome to West End University College (WEUC), an institution where aspiration converges with opportunity and education serves as a transformative pathway to enduring professional and personal success.

At WEUC, we hold firmly to the conviction that higher education transcends the mere acquisition of credentials. It is a deliberate process of cultivating self-assurance, realizing latent potential, and equipping individuals with the intellectual and practical competencies required to excel in an increasingly dynamic global environment. Since our founding in 2010, West End University College has remained steadfast in its mission to deliver accessible, high-quality tertiary education that prepares graduates for meaningful and impactful careers in nursing, business administration, information technology, and allied disciplines.

Our expansive 48-acre campus, situated in the serene locality of Ngleshie-Amanfro—approximately 30 kilometres from the capital city of Accra—provides an ideal setting for intellectual and personal development. The campus is equipped with modern, purpose-built facilities, including advanced nursing simulation laboratories, fully resourced computer science and information technology centres, and the distinctive Confucius Institute, which fosters the study of the Chinese language and promotes cross-cultural understanding. These resources are intentionally designed to facilitate experiential learning and to afford students meaningful exposure to international perspectives and practices.

All academic programmes offered at WEUC are duly accredited by the Ghana Tertiary Education Commission (GTEC) and are delivered in affiliation with the University of Cape Coast, one of the country's premier public universities.

This affiliation ensures the highest standards of academic rigour, institutional credibility, and national as well as international recognition of qualifications awarded.

Central to our institutional philosophy is a deep commitment to equity and inclusivity. We are resolute in our belief that financial constraints should never impede access to quality higher education. Accordingly, WEUC maintains competitively structured tuition fees, offers flexible instalment payment arrangements, and administers a range of merit- and need-based scholarships to support academically outstanding yet financially disadvantaged students. Our curriculum is deliberately oriented toward practical, industry-aligned training, ensuring that our graduates enter the workforce fully prepared to contribute effectively from the outset of their professional careers.

The accomplishments of our alumni serve as compelling testimony to the value of a WEUC education. Exemplary graduates such as Faith Nelson, now making significant contributions in clinical nursing, and Gbadero Esther Atinuke, who has established herself as an entrepreneur in the business sector, illustrate the tangible outcomes of the training and opportunities provided at our institution. These success stories affirm that enrolment at WEUC represents a prudent and rewarding investment in one's future.

To our distinguished alumni community: you remain the cornerstone of our institutional legacy. Your professional achievements continue to inspire successive generations of students and enhance the standing of West End University College. We warmly invite your continued engagement through

mentorship initiatives, alumni networking activities, scholarship endowment, and other forms of support. Your active participation is instrumental in sustaining WEUC as a vibrant centre of academic excellence, innovation, and societal impact.

To prospective students: this message constitutes a sincere invitation to embark upon a journey of intellectual and professional advancement at WEUC. Whether you are a recent senior secondary school graduate, a working professional seeking to complete a top-up degree programme, or an international applicant in pursuit of globally relevant qualifications, we extend our welcome to you. Our diverse portfolio of programmes is structured to accommodate varied academic and career aspirations while maintaining uncompromising standards of quality.

For further information, we invite you to visit our official website at www.weuc.edu.gh, contact our admissions office by telephone at +233 50 509 1995, or send an email to info@weuc.edu.gh. We particularly encourage prospective students and their families to arrange a campus visit, where you may observe our facilities, interact with current students and faculty, and experience firsthand the supportive and inclusive community that defines West End University College.

At West End University College, our endeavour extends far beyond the transmission of knowledge. We are dedicated to empowering individuals to assume leadership roles, to innovate responsibly, and to effect positive, sustainable change within their communities and beyond.

■ Joe Adjekum
Founder & Chancellor

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Nana Osei Boateng, Sonny Vanderpuye,
Dr. Ibrahim Ofosu- Boateng, Michael Boadi,
Amodu Meg Ochanya, Vanessa Baaba Essel

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Dear Prospective Students, Valued Alumni, and Esteemed Friends of WEUC,

Scan me.



Message from Leadership



As we unveil the maiden edition of the West End Horizon, we do so with a deep sense of pride, gratitude, and forward-looking determination.

This publication is more than a new platform — it is a symbol of our collective voice, our shared identity, and our commitment to documenting the journey of a university boldly stepping into its future.

West End University College was founded on the belief that education must be transformative, accessible, and deeply connected to the needs of society. That belief continues to guide us as we position the University for its next era of growth and expansion. Today, we stand at a defining moment, one that is shaped by strategic investment in innovative academic programmes, strengthened governance, and an expanding ecosystem that empowers students to thrive in an increasingly complex world.

Our strategic focus of building industry partnerships and harnessing education and entrepreneurial ingenuity to shape a better future especially in the age of artificial

intelligence demonstrates the institution's unwavering commitment to thriving the within the dynamic tertiary education landscape. These efforts are not merely institutional projects; they are intentional steps towards shaping a university that anticipates future needs, nurtures emerging talent, and contributes meaningfully to national and global development.

This maiden magazine captures the voices, achievements, and aspirations of our community. It celebrates the dedication of our faculty, the resilience of our students, and the trust of the families and partners who walk with us. It also serves as a window into our vision: a future where West End University College stands as a hub of innovation, ethical leadership, and inclusive progress.

As we chart our path forward, we reaffirm our commitment to academic distinction, character formation, and strategic growth. The pages of this magazine mark the beginning of a story we will write together while continually evolving, being unafraid to adapt, and confident in the promise of the future.

■ With unity of purpose and clarity of vision.
The Leadership of West End University College

Campus Life at **West End** University

■ Amodu Meg Ochanya
**President, West End Nursing Students
Association (WENSA)**



At West End University, campus life is an integral part of the holistic student experience. We believe that education goes beyond the classroom, and our lively campus provides the perfect backdrop for personal growth, friendship, and unforgettable moments.

Dive into a world of opportunities. Our campus is a hub of student activities, from clubs and departmental societies to cultural events and sports. Whether you are passionate about entrepreneurship, the arts, or athletics, there is a place for you to connect, learn, and have fun.

For many students, the best part of campus life is growing more independent. Campus life helps expand your independence whether you live at home and commute, stay in one of the residence halls, or share off-campus housing with other students. You control your schedule, develop effective time management skills, and make choices about how you want to live your life.

Cultural Diversity

Experience a rich blend of cultures on our campus. Our students come from different backgrounds and nationalities, giving you the

chance to learn about and appreciate various cultures. West End University encourages unity in diversity and promotes mutual respect among students.

Athletic Diversity

At West End University, participating in sports helps build lasting friendships. Students bond through practices, games, shared victories, and even losses. Campus sports events, whether friendly matches or fierce rivalries, draw crowds and create a lively, energetic atmosphere.

Entertainment

Campus life is also a vibrant center of entertainment where academics meet social activities, creating unforgettable experiences for students. From music festivals and movie nights to talent shows and art exhibitions, the campus is always alive with events that cater to diverse interests. These gatherings showcase student talent while fostering community engagement and collaboration.

Campus life at West End University is a journey of self-discovery, collaboration, and celebration. Your adventure and unforgettable experience await you at the West End campus.

THE WEST END EXPERIENCE

Excellent content and assignments that build on your knowledge, reinforce, and then expand. I recently secured new nursing employment and couldn't have done so without the Professional nursing courses.

■ Gbadero Esther Atinuke
Student

The courses at West End University College exceeded my expectations in many regards, especially in the depth of information supplied. In a very non-threatening environment, I learnt the key principles of Marketing that I can implement immediately.

■ Abdul Aziz Fahad
Student



I thoroughly enjoyed courses from West End University College and hope to expand on my gained knowledge about Marketing. The courses as well as the examples are well presented, easy to follow and engaging.

■ Faith Nelson
Student

A Journey **Worth** Every Step

I entered West End as a top-up student in the second semester of Level 300. At that time, I was living in Cape Coast and traveled almost every weekend to attend lectures. Those early days were demanding. Long-distance travel, academic pressure, and financial constraints often left me exhausted. There were moments when the burden felt too heavy, and I nearly gave up.

At my lowest point, I spoke with the administrator, Mr. Christopher Flomo, about my intention to withdraw and return the following academic year. Instead of letting me walk away, he encouraged me to keep pushing. His words gave me strength, and today, I stand here as a graduate with a Bachelor's degree because someone believed in me when I was ready to quit.

Along the way, I found my voice and my purpose in leadership. I contested and won the election as President of WENSA, the West End Nursing Students Association. Later, I relocated from Cape Coast, joined the regular students, and began attending lectures during the weekdays.

■ **Congratulations to the graduating class of 2025. Our stories are proof that perseverance, support, and purpose can turn even the hardest journeys into meaningful victories.**



■ Anna Blamondee Kumeh
Vice President, NAHSAG
Former President, WENSA

During my time at West End, I met remarkable people and built friendships that inspired me to serve selflessly. I worked with dedicated executives and was exposed to national student leadership platforms. Through these opportunities, I was appointed Public Media and International Relations Officer and later elected Vice President of the National Health Students Association of Ghana. These milestones remain some of my proudest achievements, and none of them would have been possible without West End University College giving me the chance and the platform to lead. Equally unforgettable was the warmth and support of the university's leadership. The Rector, Prof. Ben Oduro; the Chancellor, Mr. Joe Adjekum; the Registrar, Dr. Nana Boateng; the Dean of Students, Dr. Ibrahim; the Dean of Academics, Dr. Antwi; and our former Dean of Nursing, affectionately called Uncle Prince, consistently welcomed us with open arms. They listened to our concerns, guided us, and worked tirelessly to ensure a supportive and healthy learning environment.

As I reflect on this journey, my heart is full of gratitude. West End University College did not just give me an education; it shaped me, challenged me, and prepared me for greater responsibility. I am proud of how far I have come, and I am grateful that I chose West End to fulfill this dream.

Activities of the **Nursing** Department

The Nursing Department of West End University College plays a vital role in preparing competent, compassionate, and professional nurses for the healthcare system. Through a well-structured blend of academic lectures, clinical training, educational visits, and community engagement, students are equipped with the knowledge, skills, and attitudes required to excel in their profession. These activities are carefully designed to bridge theory and practice while promoting lifelong learning and service to humanity.

group work to enhance learning. Students are encouraged to ask questions, participate actively, and think critically about real-life health challenges.

In addition to regular lectures, seminars, workshops, and revision sessions are organized to prepare students for examinations and professional practice. These academic activities help students develop strong analytical, communication, and problem-solving skills.

Clinical Training: Learning By Doing

Clinical training is one of the most important components of nursing education. It provides students with hands-on experience in real healthcare settings such as hospitals, clinics, maternity homes, and community health centres.

During clinical postings, students rotate through various units including medical, surgical, paediatric, maternity, emergency, and outpatient departments. Under the supervision



Academic Lectures: Building A Strong Foundation

Academic lectures form the backbone of nursing education. Dedicated and qualified lecturers provide students with essential theoretical knowledge in key areas such as medical-surgical nursing, paediatrics, obstetrics, mental health nursing, community health, and pharmacology.

Lecturers employ diverse teaching methods including interactive discussions, case studies, multimedia presentations, and

of qualified nurses and clinical instructors, students learn to:

- Take and record vital signs
- Administer medications safely
- Provide wound care and basic nursing procedures
- Assist in deliveries and surgical procedures
- Educate patients and families
- Maintain infection prevention and control practices

■ **...cont'd on page 14**





Clinical practice builds students' confidence, professionalism, and empathy. It also promotes teamwork, time management, and ethical conduct. Continuous supervision and feedback help students improve their skills and attitudes toward patient care.

Educational Visits: Broadening Knowledge And Exposure

Educational visits are organized to expose students to different aspects of healthcare beyond the classroom and hospital wards. These visits enhance learning by allowing students to observe real-life healthcare operations and systems.

Common destinations include:

- Teaching and district hospitals
- Public health institutions
- Pharmaceutical companies
- Research centres
- Community health projects

Through these visits, students interact with professionals, observe modern equipment, and learn about healthcare management, public health policies, and medical research. Educational tours also highlight the importance of collaboration among different sectors of healthcare.

Practical Demonstrations And Skills Training

The Nursing Department regularly organizes practical sessions in skills laboratories. In these sessions, students practice procedures using mannequins and medical equipment before performing them on patients.

Skills training includes:

- Bed making and patient positioning
- Injection techniques
- Catheterization
- Basic life support
- Neonatal and maternal care
- First aid and emergency response

These sessions ensure that students master essential skills in a safe and controlled environment. Repeated practice reduces errors and builds competence.

Community Outreach And Health Promotion

As part of their training, nursing students actively participate in community outreach programmes aimed at promoting preventive healthcare and public awareness.

Activities include health talks, free screening exercises, sanitation campaigns, and home visits. Common topics addressed are malaria prevention, maternal and child health, nutrition, hygiene, family planning, and prevention and management of chronic diseases.

Through community service, students develop a strong sense of social responsibility and gain a deeper understanding of public health needs.

Extracurricular And Professional Development Activities

Beyond academics and clinical work, the Nursing Department encourages student participation in extracurricular and professional development activities such as:

- Leadership training programmes
- Debate and quiz competitions
- Research presentations
- Career guidance sessions
- Cultural and social events

These activities help students build leadership skills, teamwork, and self-confidence, preparing them for future roles as nurse leaders, educators, and advocates.

Role Of Lecturers And Clinical Instructors

The success of the Nursing Department largely depends on the dedication of its lecturers and clinical instructors. They serve as mentors, role models, and professional guides to students.

Through continuous supervision, counselling, and assessment, they ensure that students maintain high academic and professional standards. Their commitment fosters discipline, integrity, and excellence in nursing education.

The Nursing Department of West End University College is committed to producing skilled, ethical, and compassionate nurses through comprehensive training programmes.

By integrating academic lectures, clinical practice, educational visits, skills training, and community service, the department prepares students to meet the demands of the healthcare profession.

These activities not only build professional competence but also instil values of dedication, empathy, and lifelong learning. As a result, graduates of the department are well-equipped to contribute positively to society and improve the health and well-being of individuals and communities.



Growing Through Human Resource Management: My Journey at **West End University College**

Being a continuing student of Human Resource Management (HRM) in the Faculty of Business Administration at West-End University College, Ghana, has been a rewarding and life-shaping experience. From my first days on campus to my current level, the program has contributed greatly to my academic growth, professional outlook, and personal development. It has challenged me to think critically, work effectively with others, and understand the central role people play in organizational success.

One of the most impressive aspects of the HRM program at West-End University College is its strong connection between theory and real-world practice. The curriculum is well structured, beginning with core business administration courses and gradually progressing into specialized HR subjects. Courses such as Organizational Behavior, Human Resource Planning, Employee Relations, Training and Development, and Labour Law have deepened my understanding of how organizations manage and develop their workforce. Through these courses, I have gained a clearer appreciation of the strategic importance of human resources in achieving organizational objectives.

The academic environment within the faculty is both challenging and supportive. Lecturers are knowledgeable and experienced, and they often use practical examples from the workplace to explain complex theories. This makes learning more engaging and relevant. Continuous assessments, presentations, group projects, and examinations have helped me strengthen my research abilities, communication skills,



and critical thinking. As a continuing student, I can confidently say that my academic confidence has grown steadily over time.

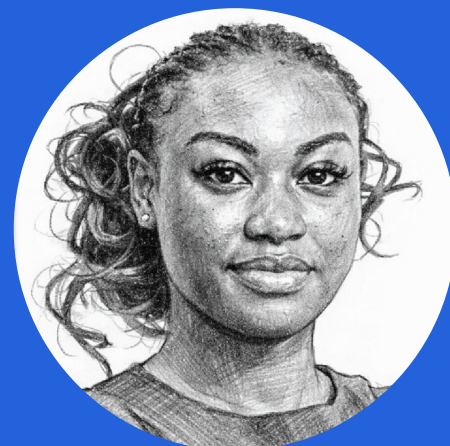
Collaboration and teamwork are also key parts of the HRM program. Group assignments and class discussions are common, and working with classmates from different backgrounds has taught me the value of teamwork, respect for diverse opinions, and clear communication. These experiences reflect real workplace situations and are especially important in the field of human resource management. Beyond academics, these interactions have helped me build meaningful friendships and professional networks.

Outside the classroom, West-End University College provides opportunities for personal and professional development. Seminars, workshops, and guest lectures organized by the faculty and student groups expose students to current trends in business and human resource management.

Topics such as leadership, entrepreneurship, workplace ethics, and career development have helped prepare me for life after graduation. Balancing academics with these activities has also improved my time management and organizational skills.

The faculty's emphasis on discipline and professionalism has had a positive influence on my personal development. Punctuality, academic integrity, and responsible conduct are strongly encouraged, reflecting the expectations of the corporate and professional world. Studying HRM has also made me more conscious of fairness, employee well-being, and effective leadership in organizations.

Like any academic journey, my experience has come with challenges. Managing coursework and meeting multiple deadlines can be demanding. However, these challenges have taught me resilience, perseverance, and the importance of planning ahead. With the support of lecturers, friends, and personal determination, I have learned to overcome difficulties and remain focused on my goals.



■ Vanessa Baaba Essel



Inside the wards:



The Emotional Journey of Student Nurses during Clinical Training

■ Blessed Q. H. Djan and Michael Boadi

Clinical training marks a defining moment in the journey of every student nurse. It is the stage where learning moves beyond lecture halls and textbooks into real hospital wards, real patients, and real responsibilities. This transition is not just academic—it is emotional, physical, and deeply personal.

Clinical internships are essential because they prepare student nurses mentally, physically, and professionally for real-life patient care. They offer the opportunity to connect theory with practice and to understand what nursing truly demands. However, this journey is rarely smooth. It is often filled with excitement, fear, pressure, anxiety, growth, and transformation.

First-Day Feelings: Expectations vs. Reality

The first day of clinical training is usually a mix of excitement and nervousness. Some students look forward to finally practicing hands-on skills, while others are overwhelmed by fear—fear of making mistakes, fear of not being good enough, and fear of harming a patient.

Many student nurses worry excessively about making errors, and ironically, this fear sometimes leads to the very mistakes they dread. However, clinical training is a learning process. Mistakes are expected, and students are supported by senior nurses and supervisors who guide them through each step.

Another emotional challenge arises when students encounter real patients for the first time. For instance, a first-year student assigned to check a patient's vital signs may feel overwhelmed when patients ask questions about their condition. Communicating confidently while still learning can be intimidating.

Adjusting hospital rules, fast-paced environments, large crowds, and constant pressure can also be difficult. For students unaccustomed to such settings, the experience can feel mentally exhausted, adding to the initial jitters of clinical training.

Common Emotions Experienced by Student Nurses

Anxiety and Self-Doubt

At the beginning of clinical training, many students question their abilities. They wonder whether they are truly prepared for the demands ahead and whether they can live up to expectations.

Excitement and Motivation

Before entering the wards, students are often enthusiastic and eager to learn. They are motivated and curious about what lies ahead. However, as pressure increases, this excitement can gradually fade.

Physical and Mental Exhaustion

Clinical training is physically demanding and mentally draining. Long hours, constant movement, emergencies, and information overload often lead to burnout. Some students begin to doubt their career choice and feel overwhelmed by the intensity of the profession.

Growing Confidence as Skills Improve

As students gain experience and master new skills, their confidence begins to grow. This improvement boosts morale and renews their passion for nursing. Many find joy in sharing their achievements with friends, family, and colleagues.

Emotional Attachment to Patients

Empathy is central to nursing, and as students care for patients, emotional bonds naturally form. When a patient's condition worsens or a patient passes away—even after receiving the best possible care—students can experience sadness, grief, and emotional distress.

Challenges Faced During Clinical Internships

Student nurses face numerous challenges during clinical training, including heavy workloads, long hours, strict supervision, and balancing academic work with clinical duties.

Excessive workloads often result in physical and mental exhaustion, reducing students' ability to concentrate and learn effectively. Long clinical hours can lower morale, making it difficult for students to absorb new skills.

Balancing personal life, family responsibilities, academic demands, and clinical training is another major challenge. This pressure can affect students' mental well-being and overall performance.

Caring for very ill or dying patients can also be emotionally taxing. Students may question whether they are providing adequate care, while some patients may express frustration or make frequent demands, further increasing stress.

Additionally, while discipline is essential in nursing, overly strict supervisors can create a tense learning environment. When students feel unable to ask questions or express themselves freely, learning is hindered and confidence declines.

The Positive Impact of Clinical Experience

Despite its challenges, clinical training has immense benefits. It provides students with hands-on experience using medical equipment and applying nursing skills in real-life situations. Through repeated practice and constructive feedback, students refine their abilities and gain confidence.

Clinical experience also strengthens communication skills—teaching students how to interact professionally with patients, families, and senior staff. It offers a realistic view of the nursing profession and prepares students mentally, emotionally, and physically for their future careers.

Beyond professional development, clinical training contributes to personal growth. Nursing becomes more than a career—it becomes part of one's identity. Through these experiences, students learn discipline, empathy, resilience, and time management, all of which shape their future both professionally and personally.

Voices from the Field

A survey conducted among student nurses explored their perceptions of clinical training. To maintain confidentiality, responses were grouped into three perspectives:

Students A:

Some students described clinical training as financially demanding due to hospital fees, transportation, and feeding costs. Despite this, they still value the experience because of the practical knowledge gained.

Students B:

Others viewed clinical training as an opportunity to witness real-life medical, surgical, and maternal cases. Conditions they once studied in textbooks became real, allowing them to better understand patient care.

Students C:

Another group felt clinical training should provide more hands-on opportunities. Some students expressed frustration when senior staff restricted them from performing tasks, labeling them as incapable. They believed that without practice, true learning cannot occur.



Coping Strategies for Student Nurses

To navigate the demands of clinical training, students can adopt the following strategies:

Time Management: Proper planning helps students balance academics, clinical work, and personal life.

- ❑ **Rest and Self-Care:** Caring for oneself is just as important as caring for patients. Adequate rest improves performance and well-being.
- ❑ **Support Systems:** Encouragement from family and friends provides emotional strength and motivation.

- ❑ **Asking Questions:** Students should feel confident asking questions. Learning thrives in environments where curiosity is welcomed and supported.

Recommendations for Hospitals

Hospitals can improve students' clinical experiences by implementing well-structured orientation programs that prepare students for ward life. Emotional support should be prioritized, with senior nurses readily available to guide and encourage students.

Supervisors should motivate students rather than intimidate them, fostering trust and confidence. Establishing mentorship programs can help students navigate challenges, correct mistakes, and grow professionally under supportive guidance.

Conclusion

The emotional journey of student nurses during clinical training is filled with highs and lows—fear and confidence, exhaustion and fulfillment, doubt and growth. While the challenges are undeniable, clinical training plays a crucial role in shaping competent, compassionate, and resilient nurses.

Through these experiences, student nurses do not just learn how to care for patients; they learn how to grow, persevere, and believe in themselves. With the right support, encouragement, and determination, clinical training becomes a foundation for building great nurses—and an even greater future in healthcare.

Authorship and Pan-Africanism

At Universal Financial Services & Mortgages, we are more than financial experts—we are also authors and Pan-Africanists passionate about sharing stories and insights on Africa and the African Diaspora.

- ➔ The Mass Movement of Migrant Labor in West Africa
- ➔ In Search of Greener Pastures: The Migrant Labor Phenomenon in West Africa
- ➔ Year of Return and Beyond for African Diaspora



Discover the stories that connect us all,
Dr. Samuel Owusu-Acheampong:

301-440-7748

She Went **Abroad** Twice



■ ...

The first time in my dreams. The second time in my purpose.

I had always dreamed of studying abroad. From a young age, I believed that leaving my home country for an international education would automatically turn my life into a success story. So when the admission letter from West End College arrived, it felt unreal. My family celebrated. Neighbors congratulated me. And I believed, without question, that I had finally made it. The first few months were thrilling. New faces. New freedom. A life I had only seen in movies. For the first time, no one was watching closely. Lectures felt optional. Nights stretched long. Parties mattered more than textbooks. I told myself I would catch up soon.

I never did.

Little by little, I lost focus. Assignments piled up. My attendance dropped. My grades followed. Instead of asking for help, I hid behind smiles and excuses. I grew emotionally attached to someone who offered comfort but avoided responsibility. In the middle of confusion and poor choices, I discovered I was pregnant.

Fear took over everything.

With shame and disappointment pressing heavily on me, I made the painful decision to drop out of West End College. The dream I had carried for years felt shattered. When I returned home, I felt like I had failed God, my family, and myself. People whispered. Some judged openly. Others looked at me with pity. I felt invisible. Broken. Lost.

Pregnancy was not easy. Many nights, I cried myself to sleep, asking God why He had allowed my dreams to collapse. But somewhere in that pain, something shifted. I stopped praying for success and started praying for direction. I stopped running from my mistakes and began taking responsibility for my life. After giving birth, I chose growth. I learned new skills online. I volunteered in my community. Slowly, I rebuilt my confidence. Even though I was no longer in college lecture halls, I became a student of life. I learned patience. Discipline. Humility. Resilience.

Months later, an unexpected opportunity appeared. A nonprofit organization noticed my commitment and growth and, with the support of my sister, offered me a chance to travel to England for a leadership and training program. When I read the email, I cried. Not because I was leaving again, but because I finally understood something important.

God had not abandoned me when I lost my way.

I went abroad again. But this time, the journey was different. I did not arrive as a careless student chasing excitement. I arrived as a woman who had been tested. A mother. A survivor. Walking through the streets of England, I realized my path had not been destroyed. It had only been delayed.

I went abroad twice.

The first time, in my dreams.

The second time, in my purpose.

This is no longer a story about failure.

It is a story about redemption.

Editor's Takeaway

Dreams may be delayed by mistakes, but they are not cancelled by them. With focus, responsibility, and growth, even the most broken chapters can be rewritten.



We believe in turning
our clients into families

+233 546 087 964
+233 509 552 951
Opposite West Hills Mall,
Weija, Accra, Ghana
moradoxmx@gmail.com

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**OUT
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■
P.O Box AN 15402, Accra-Ghana
+233-505091995 / +233-274222294
info@weuc.edu.gh

